

**Dates for your diary:**

**Tues 3rd October – Parents Phonics Meeting 3.30 – 4.30pm**

**Wed 11th October – Individual Photos**

**Tues 17th October – Parents Evening 4.00 – 7.00pm & Christmas Card Deadline**

**Thurs 19th Oct – Parents Evening 4.45 – 7.45pm**

 **Wednesday 31st October – Halloween Disco**

Home Learning

Reading books – Daily reading. To be returned every **Monday** with home reading record book. Reminder letters will be issued by the class teacher and with 3 non-returns being reported to Mr Connolly.

Half-term 1 Red Tricky Words

Weekly Phonics homework based on Set 3 sounds

Weekly Spellings

Maths Targets (KIRFs)

Our Learning this half term…

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| Reading | Whole class shared reading , based on The Large Family books by Jill MurphyPhonics – Daily session in groups on Set 1 and 2 sounds as well as whole class teaching on Set3 sounds |
| Writing | A focus on Traditional Tales e.g. The Enormous Turnip and Chicken Licken – characters and plot**SPaG** – capital letters, finger spaces and full stops, use of ‘and’, question marks. Weekly spellings including Tricky Words**Handwriting** – revisiting letter formation focussing on size, ascenders and descenders |
| Maths | **Place Value to 10** – sort, count and represent objects, counting forwards and backwards, one more and one less, comparing groups (greater and less than), ordering numbers, ordinal numbers, number line**Addition and Subtraction to 10 –** part whole, number bonds within and to 10, adding together, adding more, subtraction by taking away, counting back and finding the difference, comparing addition and subtraction statements |
| Science | **Everyday Materials** and their properties. Is it an object or a material. Why are wellies made from rubber?**Autumn –** Changes to weather, length of day, clothes, trees, how animals adapt |
| Geography | **Weather around the World** – different types, seasonal weather changes, where in the world is hottest and coldest, geographical features of hot and cold countries |
| History | Not covered this half term. |
| RE and PSHE | **Celebrations and festivals**: Christianity and Islam, exploring stories and celebrations of Christmas and Eid ul-fitr, finding out about religious artefacts, finding out about how different religions celebrate the fruitfulness of the earth.**Citizenship** |
| DT | Not covered this half-term |
| Art | **Painting –** mixing colours (primary and secondary), painting skills and techniques, weather related arts and crafts |
| Computing | **How do I use school technology independently?** Understanding that a computer is a type of machine and we use computers to help us to find out and present information. Logging onto the computer and following school rules for safety with technology.  |
| PE | **Games** – Ball Skills – Throwing and Catching**Gymnastics** – Balance, shape and body rolls**Dance** - Weather |
| Music  | **Exploring sounds:** Pulse and Rhythm, create and copy rhythms, joining in singing, giving opinions on pieces of music, playing percussion instruments and composing rain and thunder music.  |

1234

**Outside of the classroom …**

**Tues – Art and Crafts After School Club (Mrs Torrington)**

**Wed – Mixed Football After School Club (Mr Nuttall)**

**Thurs – Sewing Circle After School Club (Mrs Smith)**

**Our reading texts this term are :**

* The Large Family
* The Enormous Turnip
* Chicken Licken
* Non-Fiction Text about Autumn

Autumn Term: Half-Term 1

***Year 1 Parent Communication***

