**Home Learning**

Reading books – To be returned every **Monday** to be swapped. If children are still reading the same book then books may remain at home but reading record sheets **need** to be returned weekly. Reminder letters will be issued by Mr Fenn, with 3 non-returns being reported to Mr Connolly.

Spellings – New spellings on a **Friday** and the test will be the following **Friday**.

Maths & English: Two short activity sheets or one longer activity, lasting no more than 30 minutes will be sent home weekly. This will usually be on Seesaw or in homework books on **Fridays,** with the expectation they are completed by the following Friday.

**Outside of the classroom …**

**Homework club:** *Mr Fenn* (Thursday lunch, as needed)

**Y3/4 Games club:** Mr Fenn (Thursday lunch 12:15- 12:55)

**Times Tables Rockstars**: *Mrs Taylor* (drop in, Friday Lunch)

**Dodgeball:** Mr Nuttall (after school ,Wednesday)\*

**Crochet Club:** Mrs Smith (after school, Monday)\*

**Craft Club**: Mrs Torrington (after school, Thursday)\*

**Homework Club**: Mrs Taylor (drop in, Thursday lunch)

**The Hut**: Mrs Torrington (drop in, Tue & Fri lunches)

Our Learning this half term…

|  |  |
| --- | --- |
| Reading | **The Firework Maker’s Daughter** – Inference, finding word meaning in context, using evidence to reinforce answers |
| Writing | **23 Degrees 5 Minutes** – descriptive narrative, changing between tenses, characterisation. Using suspense and implication to capture a reader’s imagination. |
| Maths | **Decimals –** multiplying and dividing by 10 and 100, adding and subtracting decimal numbers, converting between fractions and decimals**Money –** Writing money with the correct notation, using arithmetic to calculate amounts of money, solving multi-step word problems involving money**Time –** saying and writing the time in digital and analogue, using 24-hour clock, calculating time differences across the hour mark |
| Science | **Living things and their habitats -**  |
| Geography | **Deserts –** Are deserts all the same? Is there life in deserts? How are they formed? How do humans survive in places with no water? |
|  RE | **Inspirational people**  |
| DT | **Levers and Linkages** – creating moving monsters using levers, pivots and links. |
| Computing | **Spreadsheets** – What are the different parts of a spreadsheet called? How do you input data? How can we use formulae to calculate data? |
| PE | **Swimming –** At Hillsborough baths – with N Miller**Balances –** using a counterbalance, balancing at contrating heights, multi-person balances |
| French  | **Verbal descriptions –** conversation-based unit |

**Dates for your diary:**

**24th & 26th April –** Y3/4 performance to parents

**6th May**  - Bank holiday

**20th – 25th May –** Health Week

**23rd May –** Sports Day

**24th May –** INSET day

**Our reading text this term is:**



Summer term: half term 1

**Year 4 Parent Communication**

