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| **Loxley Primary School- Reception** **Curriculum Overview for parents**  |  **Literacy – Writing** * Continue to work on pencil grip and practise the correct formation of letters
* Use simple story mats to support us with our spelling.
* Write one or two short sentences with a capital letter at the start, finger spaces between words and a full stop at the end.
* Begin to write our own stories.
 |  **Literacy – Reading** * Use their phonic knowledge to read real and nonsense words.
* Continue learning Set 2 vowel digraphs and trigraphs
* Read the tricky words learnt so far and new words for this half term: the of me no he I my for you said here are go to be your come where baby all her I’m by they
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|  **Communication and Language*** Build up vocabulary related to our learning (see Knowledge Explorer)
* Listen to, sequence and retell traditional stories - The Three Little Pigs, Jack and the Beanstalk, The Three Billy Goats Gruff and Handa’s Surprise.
* Focus on structure of stories, discussing the beginning, middle and end.
* Discuss story language and repetitive phrases in the stories we read.
* Retell stories using puppets and small world settings.
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|  **Summer Term 1: Once upon a time** |
| **Mathematics*** Use everyday words to describe position: behind, in front of, between, beside, above, below.
* Develop automatic recall of number bonds to 5, and then 10
* Understanding the ordinality of numbers – for example that on a number track, 11 comes after 10 and before 12.
* Understanding the cardinality of numbers – the amount of things a number represents
* Understand and use a range of vocabulary when adding and subtracting: more, less, add, plus, subtract, take away
* Explore, name and describe the properties of 2d and 3d shapes.
* Visualise and describe positions, using positional language.
 | **Personal, Social and Emotional Development*** During health week, learn about the importance of teeth cleaning and a healthy lifestyle, including diet.
* To participate and persevere in sport’s day activities. We will be talking about celebrating their own, and others’, achievements.
* Going for Goals! Set simple goals and persevere to work towards them.

Discuss at home: What is perseverance? | **Expressive Arts and Design** * Learn about Vincent Van Gogh and his paintings.
* Paint and draw from observation and imagination.
* Explore colour mixing further, to create tints and shades.
* Re tell traditional stories.
* Listen to Prokoviev’s ‘Peter and the Wolf’.
* Design and make homes and bridges for story characters.
* What is an orchestra? Learn about the four groups of instruments that make an orchestra.
* Listen to, rehearse and perform musical stories – **please keep an eye out for an invitation to come and watch our musical performance of The Three Billy Goats Gruff!**
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| **Physical Development** * Develop and practice skills with pencils, brushes, scissors and other tools.
* Focus on pencil skills and correct number and letter formation.
* Athletics – take part in track and field games, including simple team races.
* Begin to understand why exercise is important for good health, and talk about exercise and activities we take part in outside of school.
 |  **How can you help?** Phonics homework will continue to be sent home on Mondays. Please keep practising all the letters and digraphs (special friends) we have covered so far. Please practise set 4 tricky words and any words your child does not know from set 1, 2 and 3. Read and retell stories at home, with a particular focus on repeated phrases. Why not pop a video on See Saw for a special show and tell? | **Understanding the World*** Explore plants and growth
* Investigate life cycles and notice new life in the natural world: lifecycle of frogs and butterflies.
* Talk about the lives of people around them, their roles in society and occupations.
* Learn about different places of worship in Sheffield
* Explore materials and their properties
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