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| **Loxley Primary School- Reception**  **Curriculum Overview for parents** | **Literacy – Writing**   * Continue to work on pencil grip and practise the correct formation of letters * Use simple story mats to support us with our spelling. * Write one or two short sentences with a capital letter at the start, finger spaces between words and a full stop at the end. * Begin to write our own stories. | **Literacy – Reading**   * Use their phonic knowledge to read real and nonsense words. * Continue learning Set 2 vowel digraphs and trigraphs * Read the tricky words learnt so far and new words for this half term: the of me no he I my for you said here are go to be your come where baby all her I’m by they |
| **Communication and Language**   * Build up vocabulary related to our learning (see Knowledge Explorer) * Listen to, sequence and retell traditional stories - The Three Little Pigs, Jack and the Beanstalk, The Three Billy Goats Gruff and Handa’s Surprise. * Focus on structure of stories, discussing the beginning, middle and end. * Discuss story language and repetitive phrases in the stories we read. * Retell stories using puppets and small world settings. |
| **Summer Term 1: Once upon a time** |
| **Mathematics**   * Use everyday words to describe position: behind, in front of, between, beside, above, below. * Develop automatic recall of number bonds to 5, and then 10 * Understanding the ordinality of numbers – for example that on a number track, 11 comes after 10 and before 12. * Understanding the cardinality of numbers – the amount of things a number represents * Understand and use a range of vocabulary when adding and subtracting: more, less, add, plus, subtract, take away * Explore, name and describe the properties of 2d and 3d shapes. * Visualise and describe positions, using positional language. | **Personal, Social and Emotional Development**   * During health week, learn about the importance of teeth cleaning and a healthy lifestyle, including diet. * To participate and persevere in sport’s day activities. We will be talking about celebrating their own, and others’, achievements. * Going for Goals! Set simple goals and persevere to work towards them.   Discuss at home: What is perseverance? | **Expressive Arts and Design**   * Learn about Vincent Van Gogh and his paintings. * Paint and draw from observation and imagination. * Explore colour mixing further, to create tints and shades. * Re tell traditional stories. * Listen to Prokoviev’s ‘Peter and the Wolf’. * Design and make homes and bridges for story characters. * What is an orchestra? Learn about the four groups of instruments that make an orchestra. * Listen to, rehearse and perform musical stories – **please keep an eye out for an invitation to come and watch our musical performance of The Three Billy Goats Gruff!** |
| **Physical Development**   * Develop and practice skills with pencils, brushes, scissors and other tools. * Focus on pencil skills and correct number and letter formation. * Athletics – take part in track and field games, including simple team races. * Begin to understand why exercise is important for good health, and talk about exercise and activities we take part in outside of school. | **How can you help?**  Phonics homework will continue to be sent home on Mondays. Please keep practising all the letters and digraphs (special friends) we have covered so far.  Please practise set 4 tricky words and any words your child does not know from set 1, 2 and 3.  Read and retell stories at home, with a particular focus on repeated phrases. Why not pop a video on See Saw for a special show and tell? | **Understanding the World**   * Explore plants and growth * Investigate life cycles and notice new life in the natural world: lifecycle of frogs and butterflies. * Talk about the lives of people around them, their roles in society and occupations. * Learn about different places of worship in Sheffield * Explore materials and their properties |