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| **Loxley Primary School- Reception Curriculum Overview for parents**  |  **Literacy – Reading** * To continue to learn the phonemes in set 1:  **r j v y w z x ch ng nk qu sh th**
* Begin to blend to read CVC words
* Reading the tricky red words:
* the, of, no, me, I, he
 |  **Literacy – Writing** * We will continue to work on pencil grip, ensuring correct formation of letters in our name and giving meaning to our marks and symbols

 Tripod pencil grip* Form lower case letters correctly using the Read Write Inc prompts
* Begin to represent some of the sounds which they can hear in words
* Encourage the children to write for a purpose: labels, captions, lists, cards, envelopes etc
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|  **Communication and Language*** Listen to/ join in chants and action verses, stories and rhymes with patterned language and predictable structures
* Talk about non-fiction books and stories
* Retell narratives in sequence and talk about the main characters
* Use language to imagine and recreate roles in small world and role play settings
* Build up vocabulary related to our learning

(see knowledge organiser) |
| **Autumn Term 2: Light & Dark** |
| **Personal, Social and Emotional Development** * Settle in and become part of the school community
* Looking after our world – Caring for classroom equipment and tidying up!
* ‘Getting on and falling out’

talk about what to do if conflict arises* Think about what makes a good friend?
* Use emotions pegs to encourage the children to talk about their feelings and how they deal with them.
 | **Mathematics*** Investigate different ways of making numbers to five (number bonds)
* Continue to count, subitise and compare as they explore one more and one less
* Count forwards and backwards accurately to five / then ten.
* Talk about night and day and order key events in their daily routine.
* Talk about the properties of 2D shapes
 | **Expressive Arts and Design** * Manipulate clay to make a thumb pot
* Create simple representations of events, people and objects
* Use and explore a variety of media and materials
* C:\Users\sbenson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\C71XOXAD\Nativity12[1].jpgListen to and move to music, songs and poems
* Learn songs and actions for our Christmas performance (knowing all the words)
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| **Physical Development** * Introduction to simple cooperation games, taking turns and sharing
* Continue to develop the skills they need to manage the school day successfully: lining up and queuing, using cutlery at lunch time & personal hygiene
* Practice skills with pencils, brushes, scissors and other tools
* Threading small objects onto strings
* Perform own movements in response to music
* Explore different ways to travel and balance on the floor
* Explore rocking and rolling on the floor
 | **Understanding the World*** Look for signs of autumn, notice changes taking place in the grounds & Robin Wood
* Investigate light and dark
* Use simple non-fiction books to find out which animals are nocturnal
* Share their experiences of family celebrations e.g. Bonfire Night, Diwali, Birthdays, Christenings, Weddings etc

(We will put a task on Seesaw linked to this)* Read the story of ‘The First Christmas’ and talk about why Christians celebrate Christmas
 |  **Reminders**Reading books taken home each week – Please return wallets containing books on Monday mornings. (Please remove any flashcards or Word Time sheets and keep them at home)Work on sounds and letters will be sent home and practised using Seesaw as they are covered. We will also use Seesaw for other home learning activities.5.12.23 -Trip to Moorland Discovery Centre 20.12.23 -Reception Nativity Performance for Parents21.12.23 -Reception Christmas Party |

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